

Laptop Expectations Rubric

Use this rubric to consider, discuss, and evaluate classroom procedures in a 1-to-1 environment.

Classroom Management Issue	Negative Environment	Better Environment	Ideal Environment
<i>Student and hardware safety</i>	Students move with laptops open. Charger cords are in the pathways of travel. Students move with laptops perched on the edges of desks.	Some rules apply to placement and movement concerning laptops. Teacher enforces rules inconsistently.	Rules are posted for movement. Charger cords, laptop placement, and in-class movement is choreographed and consistent.
<i>Laptop operations</i>	Students do not use the laptop efficiently. Students do not use any resources for assistance.	There is some help during class for students' skill development. A few links or documents are available anytime for self-guided learning.	There is responsive, anytime help such as a Blog or chat room. Student technology leaders are identified in class and assist others. Students have vast, multimedia resources for self-guided learning.
<i>Time on task</i>	The teacher allows more time than necessary for laptop assignments and does not check progress during assignment. There are no consequences for off-task laptop behavior. The teacher frequently sits at his or her desk during laptop use.	The teacher times activities and reminds students not to go to unrelated Internet sites. Rules may be posted, but the listed consequences are generally not effective. The teacher sometimes circulates around the room.	The teacher includes written assignments to go along with online content and circulates the room checking progress. Rules about off-task use are posted and generally respected. Students know that off-task use will result in meaningful consequences.